

**SCHOOL ATTENDANCE BOUNDARIES**

The Governing Board shall establish school attendance boundaries in order to maximize the efficient use of district facilities and effective administration of district schools. The Superintendent or designee shall periodically review school attendance boundaries and, as necessary, make recommendations to the Board for boundary adjustments.

When reviewing school attendance boundaries, the Superintendent or designee shall consider the following factors:

1. School enrollment data, including declining enrollment patterns
2. Facility capacity and design, including potential commercial and residential developments
3. School feeder patterns, including maintaining, to the extent practicable, continuity of student attendance
4. Federal, state, or court mandates
5. Community input
6. Student safety
7. Transportation capacity
8. Community and neighborhood identity
9. Geographic features of the district, including traffic patterns
10. Educational programs, such as magnet schools and charter schools

*(cf. 7160 - Charter School Facilities)*

11. Consistency between municipal boundaries and high school boundaries
12. Other factors

*(cf. 5116.1- Intradistrict Open Enrollment)*

*(cf. 5117 - Interdistrict Attendance)*

Students residing in a community facilities district shall have priority, to the extent provided by law, for attendance at schools financed in whole or in part by the community facilities district. The degree of priority must reflect the proportion of each school's financing provided through the community facilities district. (Government Code 53312.7)

*(cf. 7212 - Mello-Roos Districts)*

## **SCHOOL ATTENDANCE BOUNDARIES (Continued)**

In order to alleviate overcrowding, the Superintendent or designee may place some students in a school outside of their attendance area. Parents/guardians of students who are attending schools outside of their attendance area shall be notified of the school their child will be attending as soon as possible. If available, transportation shall be provided for such students.

*(cf. 3541 - Transportation Routes and Services)*

### *Legal Reference:*

#### EDUCATION CODE

*35160 Authority of governing boards*

*35160.1 Broad authority of school districts*

*35160.5 District policies; rules and regulations*

*35291 Rules*

*35350 Transportation of students*

*35351 Assignment of students to particular schools*

#### GOVERNMENT CODE

*53311-53317.5 Establishment of community facilities district*

#### CALIFORNIA CONSTITUTION

*Article I, Section 31 Discrimination based on race, sex, color, ethnicity*

#### COURT DECISIONS

*Crawford v. Huntington Beach Union High School District (2002) 98 Cal.App.4th 1275*

*Crawford v. Board of Education (1976) 17 Cal.3d 280*

*Jackson v. Pasadena City School District (1963) 59 Cal.2d 876*

### *Management Resources:*

#### WEB SITES

*California Department of Education: <http://www.cde.ca.gov>*

Policy  
Adopted: September 1, 2005  
Revised: October 19, 2006

**VACAVILLE UNIFIED SCHOOL DISTRICT**  
Vacaville, California